

Testing Accommodations Guide

Behavior-related testing supports

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Common Testing Challenges

Students with behavior needs may struggle with:

- Extended periods of focused attention
- Frustration with difficult items
- Anxiety about performance
- Sitting still for long periods
- Transitioning back to regular routine

Environmental Accommodations

- Small group testing
- Individual testing room
- Preferential seating
- Reduced distractions
- Familiar testing environment
- Consistent examiner

Timing Accommodations

- Extended time
- Breaks as needed
- Multiple sessions
- Time of day considerations
- Flexible scheduling

Response Accommodations

- Verbal responses
- Pointing/alternative response
- Assistive technology
- Scribe for written responses
- Large print materials

Behavior-Specific Supports

- Access to fidget tools
- Movement breaks scheduled
- Calming strategies available
- Reinforcement during testing (if appropriate)
- De-escalation plan in place
- Familiar support person present

Testing Day Preparation

- Student knows what to expect
- Practice with similar format
- Coping strategies reviewed
- Reinforcement plan clear
- Materials prepared
- Staff briefed on student needs

During Testing

- Monitor for signs of frustration
- Offer breaks proactively
- Use encouraging statements
- Have crisis plan accessible
- Document any concerns

Pro Tip

Accommodations must be documented in the IEP/504 and used regularly throughout the year - not just during testing.

Track Accommodation Use

Classroom Pulse helps document accommodation implementation and effectiveness.

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