

# FBA Quality Assurance Checklist

Ensure your FBA meets professional standards

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## Referral & Background

- Referral concern is clearly stated
- Relevant history reviewed (medical, educational, behavioral)
- Previous interventions documented
- Cultural/linguistic factors considered

## Target Behavior Definition

- Behavior is observable (can be seen/heard)
- Behavior is measurable (can be counted/timed)
- Definition includes examples
- Definition includes non-examples
- All team members agree on definition

## Data Collection Methods

### Indirect Assessment

- Teacher interview(s) completed
- Parent/caregiver interview completed
- Student interview (if appropriate)
- Record review (attendance, grades, discipline)
- Rating scales used (specify: \_\_\_\_\_)

### Direct Observation

- ABC data collected (minimum 10-15 incidents)
- Observations across multiple settings
- Observations across multiple times of day
- Scatterplot analysis conducted
- Frequency/duration data collected as appropriate

## Data Analysis

- Patterns identified in antecedents
- Patterns identified in consequences
- Setting events considered
- Data triangulated across sources
- Alternative hypotheses considered

## Hypothesis Statement

- Includes specific antecedent condition
- Includes operational behavior definition
- Identifies function (what student gets/avoids)

- Supported by collected data

### Report Quality

- Written in clear, jargon-free language
- Includes all required components
- Data summarized with visuals
- Recommendations link to function
- Reviewed by qualified professional

### Overall Quality Rating

- Meets minimum standards
- Meets good practice standards
- Exemplary quality

### Areas for Improvement

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### Streamline FBA Quality

Classroom Pulse guides you through each FBA component to ensure comprehensive, quality assessments.

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